

eLearning System

Education for your entire staff

MDS 3.0
Curriculum

Prevail.

Presents



Healthcare Academy™


Survey Preparation
Ready @

Hospital
Readmission Program

Annual / New-Hire Orientation

Advanced Directives	0.5
Annual Training Summary	1.0
Back Safety: <i>A Lesson in Proper Body Mechanics*</i>	.25
Breaking the Chain of Infection*	0.5
Corporate Compliance	.25
Cultural Diversity	0.5
Customer Service Strategies	0.5
Domestic Violence	0.5
Elder Justice Act	0.5
EMTALA	.25
Environmental Safety*	0.5
Ethics	0.5
Fire Safety*	.25
Fraud, Waste, and Abuse Compliance Training	.25
Hand Hygiene*	0.5
HIPAA HITECH: What All Employees Need to Know	0.5
Hospice Care for Residents in LTC/NF	0.5
How Nursing Homes Get Paid	0.5
Implementing HIPAA and HITECH*	1.0
Preventing Workplace Violence	0.5
Right on Target: Respecting Patients' Rights	1.0
Right on Target: Respecting Residents' Rights	1.0
Risk Management	0.5
Safety with Sharps	0.5
Telephone Etiquette	0.5
Understanding Bloodborne Pathogens*	0.5
The Fundamentals of Delegation	0.5
The Roles and Responsibilities of Supervision	1.0
Vulnerable Adult Protection*	0.5
Wandering: Elopement Prevention	0.5

Leadership Academy

Leadership Curriculum	3.0 
<i>Basic Problem Solving (0.5)</i>	
<i>Communication Basics (1.0)</i>	
<i>The Fundamentals of Delegation (0.5)</i>	
<i>The Roles and Responsibilities of Supervision (1.0)</i>	





Mental Health Topics

Overview of Mental Illness – Older Adults	0.5
Parallels of Time: <i>A History of Developmental Disabilities</i>	5.0










On the Job Training

Housekeeping Basics*	0.5
Safe Resident Handling for Housekeepers: <i>Ergonomics for the Prevention of MSDs</i>	0.5


Dementia

Abuse Prevention in Residents with Dementia	0.5
Alzheimer's Disease	1.5 
Caring for the Alzheimer's Client	1.0 
Client Behaviors: <i>Assessment and Intervention in the Resident with Dementia</i>	1.0 
Nursing Care of the Resident w/Advanced Alzheimer's Disease	1.0 
Understanding Dementia	.75

Licensed Nursing

Acute and Chronic Wounds	1.0 
Etiology and Characteristics	
Cardiac Nursing Curriculum	3.0 
Cardiac Medications I, II, and III	
Cardiovascular Anatomy and Physiology	
Cardiovascular Pathophysiology with a Focus on Coronary Artery Disease	
Electrocardiograms (ECGs)	
Diabetes Update	1.5 
Interpreting Clinical Studies	1.0 
Interpretive Guidelines for Long-Term Care Facilities Tag F441 – Infection Control	1.0 
Nursing Assessment and Care of the Resident with CHF	1.0 
Peripheral Nursing Curriculum	2.5 
Peripheral Anatomy and Physiology	
Pathophysiology	
Peripheral Clinical Applications	
Peripheral Product Basics	
Preparing for MDS 3.0	1.0 
QAPI	1.0
Staff Development	4.0 






Clinical Awareness

Clinical Awareness Curriculum	6.0 
<i>Patient and Family Education (0.5)</i>	
<i>COPD (0.5)</i>	
<i>Congestive Heart Failure (0.5)</i>	
<i>Diabetes Basics (1.0)</i>	
<i>Parkinson's Disease (0.5)</i>	
<i>Understanding Dementia (.75)</i>	
<i>Understanding Stroke (1.0)</i>	
<i>Pneumonia (1.0)</i>	
<i>Gastroesophageal Reflux Disease (GERD) (0.5)</i>	



Healthcare Academy™

Patient Care

Activities of Daily Living (ADLs)	0.5
Advanced Pain Management in Long-Term Care	1.0 
Age Specific	0.5
Aseptic Technique	0.5
Body Positioning: A Welcome Change	0.5
Catheters and Urinary Incontinence	0.5
Code Response	0.5
Coding and Documentation of Activities of Daily Living	0.5
Creating a Personalized Activities Program	0.5
Death, Dying and Post-Mortem Care	0.5
Dining Experience	0.5
Ergonomics	0.5
Fall & Restraint Reduction	1.0 
Food Preparation and Safe Food Handling	0.5
Heimlich Maneuver	0.5
HIV/AIDS	1.0
Hydration Needs: Assessment & Care	0.5
Isolation Precautions: A Lesson in Infection Control	1.0
Introduction to Medication Assistance	0.5
Latex Allergies	0.5
Laundry Measures to Control the Spread of Infection	0.5
Medication Administration	1.0
Needs of the Caregiver	0.5
Nutritional Care	0.5
Personal Protective Equipment (PPE)	0.5
Pressure Ulcer Determination and Management	1.0 
Restorative Care/ROM	0.5
Safe Resident Handling for Caregivers: Ergonomics for the Prevention of MSDs	1.0 
Safe Resident Handling for Managers: Ergonomics for the Prevention of MSDs	1.5 
Seasonal Influenza	.25
Sexual Harassment*	0.5
Spiritual Care	0.5
Taking Vital Signs	0.5
Tuberculosis (TB) – It’s Just a Cough Away	1.0
Understanding Diet Modifications for Certain Health Conditions	0.5
Understanding MDROs	0.5
Your Role in an Assisted Living Facility	0.5

CNA

Basic Anatomy	.25
Introduction to Healthcare for Nursing Assistants	0.5
Introduction to Safety	.25
Understanding the Aging Process	.25
Working with Families and Those They Care For	.25
Your Role as a Nursing Assistant	.25




Healthcare Academy™

About the curriculum...

The Quality Indicator Survey (QIS) was developed under the Centers for Medicare & Medicaid Services (CMS) and is being implemented nationwide. This multi-stage, structured process helps surveyors objectively and thoroughly scrutinize regulatory areas. ReadyQ provides comprehensive solutions, including simulated surveys and online coursework, to help you prepare for the QIS with confidence.

QIS General Lessons

Introduction to the Quality Indicator Survey	1.0	
Preparing Residents, Families & Staff for QIS	0.5	
Quality Resident Care: Guidance for Surveyors	1.0	
The Importance of Avoiding Stage II	1.0	

QIS Critical Element Pathways

Activities	.25
ADL and/or ROM Status	.25
Behavioral and Emotional Status	0.5
Communication and Sensory Problems (Includes Hearing and Vision)	.25
Dental Status and Services	.25
General	.25
Hospice and/or Palliative Care	.25
Hospitalization or Death	.25
Hydration Status	.25
Pain Recognition and Management	0.5
Preadmission Screening and Resident Review	.25
Pressure Ulcers	0.5
Psychoactive Medications	0.5
Rehabilitation and Community Discharge	0.5
Resident Who Receives Dialysis Treatment	.25
Tube Feeding Status	.25
Unnecessary Medication Review	.25
Urinary Incontinence, Urinary Catheter, Urinary Tract Infection	.25
Use of Physical Restraints	0.5
Ventilator-Dependent Residents	0.5

QIS Mandatory Tasks

Dining Observation	0.5
Infection Control & Immunizations	.25
Kitchen/Food Service Observation	.25
Liability Notices & Beneficiary Appeal Rights Review	.25
Medication Administration Observation	.25
Medication Storage and Labeling	.25
Quality Assessment and Assurance (QA&A) Review	.25
Resident Council President/Representative Interview	.25

QIS Triggered Tasks

Abuse Prohibition	0.5
Admission, Transfer and Discharge Review	.25
Environment Observations	0.5
Personal Funds Review	.25
QIS Extended Survey	.25
Sufficient Nursing Staff Review	.25



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About the curriculum...

The Minimum Data Set (MDS) is a government tool that standardizes, assesses and facilitates care management for long-term care residents. MDS 3.0 emphasizes resident interviews, ensuring the resident a strong voice in care planning. Healthcare Academy has multiple courses to properly train your staff on MDS.

Nurses will receive 14.25 hours 📌 (RN CE) upon completion of the curriculum.

Nursing home administrators will receive

19.75 hours 📌 (NAB) upon completion of the curriculum.

MDS 3.0 Curriculum

Introduction to Resident Assessment Instrument (RAI)	1.0
Assessments for the Resident Assessment Instrument (RAI)	1.0
Medicare Skilled Nursing Facility Prospective Payment System (SNF PPS)	1.0
MDS 3.0 and RUG-IV Updates and Training for FY 2012	0.5
MDS 3.0 April Updates	0.5
Section A: Identification Information	1.0
Section B: Hearing, Speech and Vision	0.5
Section C: Cognitive Patterns	.75
Section D: Mood	0.5
Section E: Behavior	.25
Section F: Preferences for Customary Routine & Activities	1.0
Section G: Functional Status	0.5
Section H: Bladder and Bowel	.25
Section I: Active Diagnosis	0.5
Section J: Health Conditions	1.0
Section K: Swallowing and Nutritional Status	0.5
Section L: Oral/Dental Status	.25
Section M: Skin Conditions	1.0
Section N: Medications	.25
Section O: Special Treatments, Procedures, and Programs	1.0
Section P: Restraints	.25
Section Q: Participation in Assessment & Goal Setting	1.0
Section V: Care Area Assessment CAA Summary	0.5
Section X: Correction Request	0.5
Section Z: Assessment Administration	0.5



Healthcare Academy™

About the curriculum...

The Hospital Readmission curriculum will acquaint the nurse with the new hospital readmission initiative being implemented by CMS and help them to prepare their staff to create an environment in their facilities to reduce potential hospital readmissions.

HR Training Category 1: Introduction to Hospital Readmission

Introduction to Hospital Readmission

2.5 

Introduction to an Initiative to Reduce Avoidable Hospitalizations
Hospital readmission Redefined
Medicare Payment System
Characteristics of the Readmitted
Factors Associated with Hospital readmissions of Medicare Beneficiaries
Methods of Defining Potentially Preventable Readmission and Rates
Impact on Hospitals
Improving Care and Reducing Costs: ACA and Current Initiatives

HR Training Category 2: Role of the Hospital Readmission Specialist**

Role of the Hospital Readmission Specialist

3.5 

The Role of the Hospital Readmission Specialist/care Coordinator
The Clinical Awareness Series

- *Patient and Family Education*
- *COPD*
- *CHF*
- *Pneumonia*

Discharge Planning
Developing Partnerships and Marketing Your Services
Hospital Readmission and Falls

HR Training Category 3: Cardiac Recovery**

Cardiac Recovery

6.25 

Hospital Readmission: Heart Failure
Nutritional Care
Cardiac Nursing Curriculum

- *Cardiac Medications I,II,III*
- *Cardiovascular Anatomy and Physiology*
- *Cardiovascular Pathophysiology with a Focus on Coronary Artery Disease*
- *Electrocardiograms (ECG)*

Nursing Assessment and Care of the resident with CHF
Nursing Assessment and Care of the Cardiac Patient
Smoking Cessation

**** Pending CE Approval**



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